



International Policy

Review Body:	Local Governing Body
Leadership Group Responsibility:	Assistant Headteacher
Type of Policy:	Non-Statutory
Review Period:	Every three years
Reviewed:	November 2024
Next Review:	November 2027

Rationale

At Newstead School, we take pride in our distinctive approach to international education. We recognize the importance of preparing our students to thrive in a globally interconnected world. Aligned with our vision of fostering creativity, innovation, and ambition, we concentrate on equipping students with the skills, knowledge, and character necessary to become global citizens. As economies become more interdependent and communication transcends borders, our students are encouraged to understand and embrace diversity, engage with international perspectives, and develop a passion for global learning.

This policy is a testament to our commitment to nurturing leadership, promoting collaboration, and creating a safe and inclusive environment where students can explore the spiritual, moral, and cultural dimensions of a globalised world. Through international partnerships and curriculum integration, we celebrate diversity and cultivate a passion for learning, ensuring that every individual feels included and valued.

Aims

Our international policy aims to:

1. Create globally aware citizens through embedding international dimensions across the school.
2. Develop innovative and creative approaches to global learning.
3. Build strong character and leadership skills through international experiences.
4. Foster respect and understanding of diverse cultures and perspectives.
5. Establish meaningful international partnerships.
6. Create a safe and kind environment for exploring global challenges.
7. Position Newstead Wood School as a centre of excellence in international education.

Objectives

Our objectives are:

- to provide an informed awareness of countries, cultures and languages other than our own.
- to encourage greater awareness of environmental issues and involvement in tackling them.
- to develop students' curiosity about other cultures.
- to encourage students to be excited by the prospect of meeting people from other parts of the world, learning about other cultures and taking part in foreign visits.
- to promote the use of ICT in meaningful contexts to develop communication skills using email, the internet and video conferencing projects.
- to promote equal opportunities, racial equality and citizenship.
- to develop and fully exploit a variety of global learning partnerships.
- to offer staff and students opportunities to interact with visitors from other countries.
- to offer staff and students visits to places of cultural interest.

Organisation

We recognise that Global Awareness can be promoted through the following eight concepts:

1. **Diversity** – understanding and respecting differences and relating these to our common humanity
2. **Conflict resolution** – understanding the nature of conflicts and their impact on development
3. **Global citizenship** – becoming informed, active, responsible global citizens
4. **Human rights** – knowing about human rights and the UN Rights of the Child
5. **Interdependence** – understanding how people, places, economies and environments are linked
6. **Social justice** – understanding the importance of social justice for everyone's welfare
7. **Sustainable development** – understanding the need to maintain and improve the quality of life now without damaging the planet for the future
8. **Values and perceptions** – understanding different perspectives on global issues

Through whole school curriculum planning, we provide a wide range of opportunities to incorporate these eight areas across all areas of the curriculum whilst underpinning key attitudes and beliefs in developing global citizenship.

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences and foster a greater understanding of the key concepts.

We will:

- maintain international links with schools in other countries in Europe and further afield
- promote communication through writing letters and emails, to friends abroad
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for students
- teach Modern Foreign Languages – French, Spanish, German, Mandarin, Japanese – and raise awareness of other languages
- develop theme weeks/days based on global issues.
- organise trips to places of cultural interest. e.g. Chinatown

- develop and promote ecological sustainability
- celebrate a richness of cultural events and festivals in school
- use clubs, societies and lessons to raise awareness about global issues
- 'make a difference' through charity fundraising to support needs both home and abroad.
- maintain our International Accreditations for recognition of international work with Global School Alliance

Special Educational Needs

We pride ourselves on being an inclusive school.

Equal Opportunity

All members of the school community have an equal opportunity and access to all aspects of 'Global Citizenship'.

Resources

The school has a variety of resources to support its work in raising global awareness and appreciation, such as MFL curriculum resources, Canva for creating presentations, Microsoft Teams, Video diaries, letters and Global School Alliance platform.

Conclusion

Our focus on international education builds a foundation of respect, empathy, and collaboration, preparing our students to shape a better future in an ever-changing world. We are committed to excellence in international education, and we will review and update this policy every three years to ensure it continues to meet our community's needs and reflects this commitment.